



Title I School-Level Parental Involvement Policy Barrett Elementary School

Barrett Elementary has developed a written Title I parental involvement policy with input from Title I parents at Home and School and Community Club (HSCC), School Site Council (SSC), and English Language Advisory Committee (ELAC) meetings which it has posted on the school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program, the school and the LEA shall educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. At Barrett Elementary School, the following practices have been established:

- The school convenes meetings to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program at Barrett Elementary School.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or in the evening or by appointment.
- The school employs a community liaison who is available on a daily basis to answer questions and to facilitate communication with Title 1 parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy during meetings of HSCC, SSC and ELAC.
- The school provides parents of Title I students with timely information about Title I programs through signs, flyers, emails and automated phone calls.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet at Back to School Night and at conferences.
- The school invites parents of Title I students to attend meetings in which they participate in decisions relating to the education of their children as well as decisions about the school site plan and the allocation of the budget to support Title I goals and student learning.

- The school assists parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children through Back to School Nights, parent conferences, teacher parent meetings, progress reports, educational nights for parents and presentations at ELAC, SSC, HSCC, district-provided parent portal for checking grades, assessments, assignment completion and student progress on standards-based curricula
- Teachers provide materials that can support and enrich student learning on an as-needed basis to parents, guardians and students. For students without online access, teachers provide physical copies of the needed materials. In addition, students and parents have access to google classroom material, online standards-based district adopted curriculum through the district-adopted platform.
- The school provides a wide variety of events with the parent community for the purpose of strengthening the partnership between the families and the school staff. Some examples include: access to a community liaison, math nights, science nights, ELAC, SSC, HSCC events and social, cultural and academically focused meetings led by school staff and the principal
- The school supports and encourages parental involvement in district-wide and community-based programs that support the education of their children. The school provides financial assistance to parents in order to meet the state volunteer requirements for fingerprinting clearance that supports small group classroom instruction and project-based learning opportunities.
- The school disseminates regular school updates on parent programs, meetings, and other activities through weekly communication, blast emails, and voice messages that are essential to the running of the school. Community liaisons support translation of the materials in order to communicate effectively with all populations.
- When requested, other supports will be provided to parents with special needs.
- The school meets all legal obligations to provide a fully accessible campus for all populations and provides language translation supports for services through the community liaison and/or the district translator.